

Kid-Friendly Informational Writing Scoring Guidelines

| | | Focus | Content | Organization | Style | Conventions |
|---------------|--------------------|---|---|---|---|---|
| 4 | Advanced | You show a clear understanding of what information was required, and who your audience is. You write about one clear topic, and gave many details to support your topic. | You use plenty of details to support your topic. You show a clear understanding of the purpose for writing this piece, and you clearly understand the information. | Your writing is very organized. You use transitions well, and the order of your information makes good sense. This paper is easy to read and understand! | You demonstrate an excellent use of language and your sentence structure. You clearly understand how informational pieces are written, and your tone is clear. | You use a variety of sentence structures. You have very few errors in grammar, usage, spelling, and punctuation. The errors that are there do not make the writing unclear. |
| 3 | Proficient | You show an understanding of what information was required, and who your audience is. You write about one clear topic, and included details in most of your writing. | You give the appropriate amount of details to support your topic. You show a good understanding of the purpose for writing this piece, and you understand the information. | Your writing is organized well. Most of your transitions are used correctly, and your order of information does make sense. This paper can be read and understood with very few problems. | You show good control of language and sentence structure. Your writing has many parts that resemble informational pieces, and your tone is clear. | You use a variety of sentence structures. You have some errors in grammar, usage, spelling, and punctuation. A few of these errors may make parts of the writing unclear. |
| 2 | Basic | You show a partial understanding of what information was required, and who your audience is. You have a topic, but some of the details do not support this topic clearly. | You give some details to support your topic. You do not demonstrate a strong understanding of the purpose for writing this piece, and you may not fully understand the information written. | Your writing is not very organized. Some of your transitions may be used correctly, but overall the errors make it difficult to understand. | Your use of language and sentence structure makes it difficult to clearly identify tone. You demonstrate some knowledge of how informational pieces are written. | You do not use a variety of sentence structures, and some sentences may be fragments. There are many errors in grammar, usage, spelling, and punctuation. |
| 1 | Below Basic | You do not show an understanding of what information was required, and who your audience is. A specific topic is unclear and details are not clear. | You give very few details to support your topic. You do not demonstrate understanding of the purpose for writing this piece, and you do not show understanding of the information written. | Your transitions are not present, or not used correctly. The information is not organized well. This paper is unclear and difficult to understand. | You demonstrate very little control of language and sentence structure, which makes it difficult for the reader to recognize tone. You show little understanding of how informational pieces are written. | Many sentences are awkward or are fragments. There are many grammar, usage, spelling, and punctuation errors. These errors make the paper very difficult to read. |
| Score: | | | | | | |
| | | | | Total Score: | out of 20 possible points | |