

Common Core State Standards for English Language Arts: K-12 Close Reading Task

Text grade band placement:

6-8

Text	Text Complexity Analysis
<p>Title: “A Woman’s Place in Science”</p> <p>Author: Amelia Earhart</p> <p>Citation/Publication info: Earhart, Amelia. “A Woman’s Place in Science.” 18, June 1928.</p> <p>Link: http://www.wnyc.org/articles/wnyc-news/2009/jun/18/today-in-history-amelia-earhart/</p> <p>*An audio file of the speech is available on the website.</p>	<p>Quantitative: Lexile: 1340L</p> <p>Qualitative: The text structure is somewhat complex. The subject matter knowledge and language are complex. This speech contains appropriate themes, context, and ideas for students in grades 6-8. The language features rich and historical vocabulary.</p> <p>Reader and Task: Although this text presents challenging vocabulary, sentence structure, and language, students of all reading abilities could connect to it by using history as an anchor.</p>

ELA Common Core Standards addressed by task*

*Because these tasks apply across multiple grades, they are aligned to the College and Career Readiness Anchor Standards (CCRA). R stands for Reading, W for Writing, SL for Speaking and Listening, and L for language.

CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

What key insights should students take from this text?

1. How to successfully cite evidence from a text to support their explanations and analysis of the text.
2. Understand the significance of Amelia Earhart to the science world and the advancement of women.
3. Gain broader vocabularies and abilities to vary sentence structure through exposure to this text.
4. Understand the impact of oral presentations versus written presentations of information.
5. Understand the importance of public speaking and its many uses.

Text-Dependent Questions

Comprehension: What is the author's/speaker's purpose for this speech? Cite evidence from the text in your answer.

Comprehension: Using context clues from the speech, what does drudgery mean? Support your definition with evidence from the text.

Significance: How is the significance of this speech impacted by the author/speaker? Provide evidence from the speech to support your answer.

Significance: Why is the topic of this speech significant for the time period in which it was written, and what clues does the author/speaker give to support this?

Interpretive: What differences are notable when reading the speech versus listening to the speaker? Provide evidence from both the written and audio version of the text.

Analytic: In your words and by supportive evidence from the text, explain what the author meant by "those can appreciate rewards most who have helped create," and how is that statement significant to the speech?

Writing Mode	Writing Prompt
Informative/Expository	In Amelia Earhart's speech "A Woman's Place in Science," she speaks about the roles of women in the world of science and inventions. Write an expository essay explaining the roles of women in science based on Amelia Earhart's speech. Cite evidence from the text to support your explanations, examples and details. Demonstrate command of the conventions of standard English.

Scaffolding and support for special education students, English language learners, and struggling readers:

- Multiple exposures to the text
- Use of audio version