**Common Core State Standards for English Language Arts/Literacy: K-12 Close Reading Task**

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| **Text grade band placement:** | | |
| **Text** | | **Text Complexity Analysis** |
| **Title:**  **Author:**  **Citation/Publication info:**  **Link (if applicable):** | | **Quantitative:** |
| **Qualitative:** |
| **Reader and Task:** |
| **ELA/Literacy Common Core Standards addressed by task** | | |
|  | | |
| **What key insights should students take from this text?** | | |
|  | | |
| **Text-Dependent Questions** | | |
|  | | |
| **Writing Mode** | **Writing Prompt** | |
|  |  | |

**Scaffolding and support for special education students, English language learners, and struggling readers:**

**(K-3 only)**

**Supporting the Reading: Foundational Skills Standards:**

**(6-12 Literacy only)**

**How this task supports the content standards for relevant subject area courses in this grade band:**