

Assessment Rubric

	Goal	Emerging	Not Yet
Assessment Evaluation Rubric	<p>Assessment Plans:</p> <ul style="list-style-type: none"> • are aligned with state content standards; • have clear measurement criteria; • require written tasks when appropriate; <p>and</p> <ul style="list-style-type: none"> • include descriptions of how assessment results will be used to inform future instruction. <p>Assessment requires students to:</p> <ul style="list-style-type: none"> • organize, interpret, analyze, synthesize, and evaluate information rather than reproduce it; • draw conclusions, make generalizations, and produce arguments; and • connect what they are learning to experiences, observations, feelings, or situations significant in their daily lives both inside and outside of school. 	<p>Assessment Plans:</p> <ul style="list-style-type: none"> • are aligned with state content standards; • have measurement criteria; • require written tasks when appropriate <p>Assessment requires students to:</p> <ul style="list-style-type: none"> • interpret information rather than reproduce it; • draw conclusions and support them; and • connect what they are learning to prior learning and some life experiences. 	<p>Assessment Plans:</p> <ul style="list-style-type: none"> • are not aligned with state content standards; • have ambiguous measurement criteria; <p>Assessment requires students to:</p> <ul style="list-style-type: none"> • mostly reproduce information; • rarely draw conclusions and support them; <p>and</p> <ul style="list-style-type: none"> • rarely connect what they are learning to prior learning or life experiences.

This rubric was adapted from the "Assessment" Indicator and the "Student Work" Indicator of the TEAM General Educator Rubric