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**Session description:** The ISTE Standards for Coaches provide needed guidance for tech coaches when it comes to the areas of instructional technology with which coaches need to provide leadership. But how do you begin a coaching relationship with a teacher? What needs to be considered? What’s the role of school leaders with tech coaching? Join us as we delve into these questions and more. This session is designed with technology coaches, teacher leaders, and school leaders in mind.

**Session link: https://edutoolbox.org/node/490**

**Session notes:**

**Key points:**

**ISTE Standards for Coaches**

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**What is a coach?**

**David Rock’s SCARF Model**

Status

Certainty

Autonomy

Relatedness

Fairness

**Coaching Skill: Presuming Positive Intent**

Language habits of mind

Creates an environment of trust and respect

**Role with technology coaching**

Coaches

Teachers

School leaders

**Reflection**

**Session resources:**

Padlet – <https://padlet.com/julia_osteen1/tetasi2018>

ISTE Standards for Coaches - <https://www.iste.org/standards/for-coaches>

Why Don’t Educators Want to be Coached? –

<http://blogs.edweek.org/edweek/finding_common_ground/2016/08/why_dont_educators_want_to_be_coached.html>

Effective Digital Learning Environments - <https://www.iste.org/resources/product?id=3732>

Ayers Institute Instructional Coaching Academy: Skills Development - <https://tinyurl.com/july2018coachingacademy>

Ayers Institute Instructional Coaching Academy: Models and Practices - <https://tinyurl.com/sept2018coachingacademy>

Lipscomb University College of Education Graduate Programs - <https://www.lipscomb.edu/education/graduate-programs>

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