# “Standard to Success” protocol

## Overview

The eduTOOLBOX website is an online resource-sharing portal created by educators for educators. This document describes one method for creating high-quality academic resources that can be shared with other educators.

“Standard to Success” is a protocol for creating learning plans that are targeted at building proficiency in an academic standard. The process includes elements of brainstorming, gathering, creation, refinement, and sharing of academic resources.

*Participant identification:*

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Full Name | School/Organization | Current Date |

### 1) Select

Browse the academic standards in the “Standards Explorer” section of eduTOOLBOX.org. Select one (1) academic standard as your focus. This might be a standard where you want to strengthen teaching, or it might be a standard you find has very few shared resources available.

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| Content area: |  | Grade range: |  | Code:  (for the Standard) |  |
| Text of the standard: |  | | | | |
| Why selected: |  | | | | |
|  | Briefly explain: Why did you choose this academic standard? What relevance or connection does it have to you? | | | | |

### 2) Brainstorm

Consider the academic standard in the context of the intended learners and current environment.

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| Prior knowledge: |  |
|  | What existing knowledge or skill should the learner have before approaching this academic standard? |

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| Learning objectives: |  |
|  | What new knowledge or skills will the learner gain through this learning plan? |

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| Assessment methods: |  |
|  | How can the new knowledge or skills be assessed during and at the completion of the learning plan? (Formative / Summative) |

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| Approach & strategies: |  |
|  | What creative elements could be used to increase student engagement, relevance, and retention? |

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| Differentiation: |  |
|  | How could you modify the content, the process, or the product in order to meet the needs of a variety of student needs? |

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| Time required: |  |
|  | How many learning sessions (and what duration) would be ideal for a learning plan related to this academic standard? |

### 3) Gather

Use eduTOOLBOX.org and other sources to find resources you can incorporate into a new learning plan. You should be guided by the brainstorming you performed about the academic standard, the learners, and the environment.

*HINT:* On eduTOOLBOX, you can use the search features within the *Instructional Exchange* and *Educator’s Toolkit* sections. You can also browse the *Standards Explorer* to find the academic standard and the aligned resources linked to the standard.

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| Resources for engagement: |  |
| Resources for instruction: |  |
| Resources for assessment |  |

### 4) Create

Design and build a new academic item that can be shared with the education community.

*IMPORTANT:* The academic item you create must represent original work and must avoid using materials that are copyrighted by any other person or organization. Carefully check any third-party resources (texts, graphics, multimedia, etc.) to ensure they can *both* be included in your work *and* be distributed to others for use. (e.g. public domain, creative commons, etc.) Keep track of source information for these third-party resources. The use of copyright restricted materials within your academic item will prevent it from being shared.

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| New item title: |  |
| Item type: | \_\_\_\_ Lesson/Unit Plan \_\_\_\_ Activity/Task Plan \_\_\_\_ Assessment Item \_\_\_\_ Website Review |
| Item description: |  |
|  | A brief overview of the academic item that informs the reader about the topic, and what the teacher and student can expect. |

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| File names: |  |
|  | List the filename for each document/element that is included in this new academic item. (e.g. bison\_count\_lesson.docx) |

### 5) Refine

Ask a peer educator to review the academic item that you created. Encourage them to use the *appropriate rubric (e.g. Lesson/Unit Plan, Activity/Task Plan, Assessment Item, Website Review)* to assess the quality and completeness demonstrated by the new item; identifying item strengths and item refinement opportunities.

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| Key feedback: |  |
| Resulting changes: |  |

Peer feedback helps to increase the clarity and quality of academic items. Be sure to implement improvements to the item you created *before* you submit it to an academic resource-sharing portal. Collaboration is a sign of a confident educator. Don’t hesitate to seek additional reviews and refinement suggestions until you are sure the item is ready for publication.

### 6) Share

Publish your new academic item to an academic resource-sharing portal (e.g. *eduTOOLBOX.org*) so that other educators can benefit. Contact us at [ayers.support@lipscomb.edu](mailto:ayers.support@lipscomb.edu) for publishing instructions: contributor profile, document transfer, publication rights, etc.

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| Where Shared (e.g. eduTOOLBOX) | Date Submitted | Date Published |