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| --- | --- | --- | --- |
|  | Goal | Emerging | Not Yet |
| **Activity/Task Evaluation Rubric** | Activity or task includes all of the following: o supports state standards/lesson objectives; o is challenging; o sustains students’ attention; o elicits a variety of thinking; o is relevant to students’ lives; o provides opportunities for student-to-student interaction; o induces student curiosity and suspense; o provides students with choices; o incorporates resources beyond the school curriculum texts (e.g., teacher-made materials, manipulatives, resources from museums, cultural centers, etc.), yet these resources/sources are readily available to other teachers• In addition, sometimes activities are game-like, involve simulations, require creating products, and demand self-direction and self-monitoring. • demands complex thinking and analysis. • Texts and tasks are appropriately complex. Activity/Task requires students to: • organize, interpret, analyze, synthesize, and evaluate information rather than reproduce it; • draw conclusions, make generalizations, and produce arguments; and• connect what they are learning to experiences, observations, feelings, or situations significant in their daily lives both inside and outside of school.  | Activity or task includes most of the following: o support state standards/lesson objectives; o is challenging; o sustains students’ attention; o elicits a variety of thinking; o is relevant to students’ lives; o provides opportunities for student-to-student interaction; o induces student curiosity and suspense; o provides students with choices; o incorporates resources beyond the school curriculum texts (e.g., teacher-made materials, manipulatives, resources from museums, cultural centers, etc.), yet these resources/sources are readily available to other teachers• Texts and tasks are appropriately complex. Activity/Task requires students to: • interpret information rather than reproduce it; • draw conclusions and support them; and• connect what they are learning to prior learning and some life experiences.  | Activity or task includes few of the following:o supports state standards/lesson objectives; o is challenging; o sustains students’ attention; o elicits a variety of thinking; o is relevant to students’ lives; o provides opportunities for student to student interaction; o induces student curiosity and suspense; o provides students with choices; o incorporates resources beyond the school curriculum texts (e.g., teacher made materials, manipulatives, resources from museums, etc.), yet these resources/sources are readily available to other teachersActivity/Task requires students to: • mostly reproduce information; • rarely draw conclusions and support them; and • rarely connect what they are learning to prior learning or life experiences.  |

**This rubric was adapted from the “Activities and Materials” Indicator and the “Student Work” Indicator of the TEAM General Educator Rubric**