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PROFESSIONAL LEARNING GUIDE

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Podcast Episode 10 — Run Time 19:19

Lessons Learned from Leadership - Part 2

Engaging the school community, building a positive school culture, and being responsive to the needs of all stakeholders are foundational elements of great schools. Listen to part two of a conversation between Dr. Robbie Hampton and Dr. Lance Foreman of Lipscomb's College of Education as they discuss lessons they have learned from their years as public school leaders.

Summary	Points
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Human relations

- Being a good listener
- Shared decision making be transparent and communicate
- > Feedback from teacher and staff
- Putting good people in the right place
- Knowing how to leverage the strengths of your staff and delegate responsibilities

Student / teacher feedback and support

- Get into the classroom and observe (informally)
- Be visible
- Give feedback even if it is a few sentences
- Lean on the strengths of your teachers
 - Let them be professionals.

Continue the Conversation

"How do you leverage the strengths of all stakeholders in your building to build a positive school culture that maximizes student outcomes?"



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Food for Thought Human relations What information do you use when making decisions? ➤ How do you seek and gather feedback on the school leadership and development? What actions do you take to release your teachers to be professionals in the building and classroom? School culture ➤ How do you recruit and hire strong talent for your school? How do you make time to be visible and visit classrooms? **References & Recommended Resources** Dufour, R. P. (1999). Help wanted: Principals who can lead professional learning communities. NASSP Bulletin, 83(604), 12-17. Hattie, J. (2012). Visible learning for teachers: Maximizing impact on learning. Routledge. Resources for Building Community Partnerships. (2010, September 27). Retrieved September 15, 2017, from https://www.edutopia.org/article/community-business-partnerships-resources The School Principal as Leader: Guiding Schools to Better Teaching and Learning. (2013, January). Retrieved September 15, 2017, from http:// www.wallacefoundation.org/knowledge-center/Pages/The-School-Principal-as-Leader-Guiding-Schools-to-Better-Teaching-and-Learning.aspx TEAM Rubric: Admin [Video: Building Effective Leaders]. (n.d.). Ayers Institute for Teacher Learning and Innovation, Nashville. Retrieved September 15, 2017, from https://www.lipscomb.edu/ayers/video/ play/6 I Wagner, C. R. (2006). The school leader's tool for assessing and improving school culture. Principal Leadership, 7(4), 41-44. Retrieved September 15, 2017, from http://www.mssaa.org/gen/mssaa generated_bin/documents/basic_module/School_culture_triage.pdf. **Connect with Ayers Institute** The Ayers Institute exists to support both pre-service and current-

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