#### **Presenter & Session Information**

Rhonda Bruce @rhondajobruce	Rhonda Bruce has been an educator for 26 years. She worked as a media specialist in a middle school for 12 years and a high school for 11 years. Then she moved to a STEM position for 2 years, in the high school where she had been the media specialist. Currently Rhonda is in her 3 <sup>rd</sup> year at the Sumner County District Office as the High School Instructional Technology Specialist.	Moving Google Forms to the Next Level  Transform Google forms to the next level. Let's explore the power of Google Forms for effective data gathering and analysis. Creating the form is only half the fun. Making the content meaningful will change your classroom. Using data validation to create student feedback is a game changer for every classroom.	Session 3 10:35-11:00 (Repeated) Session 4 11:05-11:30	Ezell 241 Ezell 241
Forrest Doddington @fdoddington @ayersinstitute	Forrest Doddington is the Content Technology Specialist at Lipscomb University's Ayers Institute for Teacher Learning & Innovation. In this role, he participates in the deployment of Massive Open Online Courses, develops the eduTOOLBOX academic resource-sharing portal, and produces professional learning multimedia content. Previously, he has taught digital media communication and worked in technical communication and systems administration.	Professional Learning with Podcasts  Every day, educators look for professional learning options that are both relevant and on a schedule that doesn't encroach on their other responsibilities. Educators often don't have large pockets of time to give to professional learning. What if you could have "just in time" professional learning in bite-sized chunks? This session will explain "podcasting" and how it can be used for professional growth both individually and with PLC/PLN teams. Several education-focused podcasts will be highlighted, including an indepth explanation of Ayers Institute's new "Lunch & Learn" professional learning podcast.	Session 1 9:30-9:55 (Repeated) Session 2 10:00-10:25	Ezell 155 Ezell 155
Dr. Sarah Duncan @SarahDuncan22	Sarah Duncan is an assistant professor at Lipscomb University. A former middle school teacher and intervention coach, she now teaches literacy and clinical practice courses in the undergraduate program at Lipscomb. She is a National Board Certified Teacher.	Literacy Lifesavers: Rich Resources for Teaching Reading & Writing  Online resources can be incredibly helpful for teachers searching for texts, strategies, and ideas. However, the vast amount of resources for teachers and many poor quality ones can make searching overwhelming and time-consuming. This session will share several helpful websites and tools, and all participants will be invited to share their top digital resources and teaching "lifesavers."	Session 3 10:55-11:15	Ezell 301



	Terry Sue is currently employed at Lipscomb University serving as Director of M.Ed/Ed.S	Google Greats	Session 1 9:30-9:55	Ezell 301
Dr. Terry Sue Fanning	Programs and Associate Professor. She recently retired from Lincoln County Schools after 31 years in K-12 education. During her K-12 career, Terry Sue's responsibilities included classroom teacher, Supervisor of Technology, and Supervisor of Instructional Programs. Her primary interests include instructional	There are many, many great apps and extensions for Google users. In this session I will share some great apps and extensions that make my life easier. Exensity, Google calendar, Save as Doc, Grammarly are just a few of my winners. Come and see if you can find some new Google greats!  Doing flips for Flipgrid		Ezell 301
@tsfanning	technology, STEM education, and professional learning. Terry Sue is an active member of the Tennessee Educational Technology Association, has worked for NASA educational programs, and has provided professional learning related to technology and STEM throughout the state. She enjoys her five wonderful grandchildren and looks forward to adding two more grandchildren in 2017.	Are you looking for ways to engage students in the classroom? Would you love an easy way for students to share their thoughts? Flipgrid may be the program for you. Flipgrid allows you to easily gather video responses from your students. A great tool for collaboration, assessment and engagement.	10:00-10:25	
Dr. Alisha Hayes @leadlikeachamp	Dr. Alisha Hayes is an EL Specialist in Metro Nashville Public Schools. She serves all grades K-4 and mentors teachers in her building. She is passionate about all things technology and enjoys educating other teachers on how to incorporate technology across the curriculum. Dr. Hayes is looking forward to having you in her session today!	Engage Me!  Engage ME said every student in your class. Come to this session and learn about engaging websites that will get your students excited about learning. I will provide as many sites in the time I have allowed that you can leave with and use tomorrow. All sites discussed in my session are all free!	Session 1 9:30-9:55	Ezell 238

		Changing the iPad Classroom	Session 1	Ezell 109
Tim Matheny @tim_matheny	Tim Matheny is a student in the graduate program in Lipscomb's College of Education, and also works as an engineer for a large computing and personal electronics manufacturer.	Classroom was developed to enable educators to take full advantage of teaching with iPad in the classroom environment. This app gives teachers an elegant and powerful tool for managing common classroom workflows and keeping students on task. Version 2.0, released in March, allows teachers to set up their own classes; share documents and links back and forth with students; open apps, websites and books; observe what the students see on their screens; and quickly send the video from any student's iPad to an Apple TV. Come see it in action!  Level Up with Apple Teacher and Everyone Can Code  Apple Teacher is a free professional learning program designed to support and celebrate educators using Apple products for teaching and learning. As an Educator you can build skills on iPad and Mac that directly apply to activities with your students, earn recognition for the new things you learn, and be rewarded for the great work you do every day. In addition, Apple believes everyone should have the opportunity to create something that can change the world. So it has designed Everyone Can Code, a new program that lets anyone learn, write, and teach code.  Come learn about both of these programs for educators from Apple!	Session 1 9:30-9:55 Session 2 10:00-10:25	Ezell 109
Meredith McGinnis @Ms_McG	Meredith is an interdisciplinary high school teacher currently teaching junior and senior English. Her pedagogy is centered on PBL and creating global citizens. ISTE, IB and AVID strategies infuse her classroom methodologies, and her ultimate goal each day is to create an environment that fully engages the hearts and minds of her students.	Databases and Digital Spaces: ELA in 2017  English teachers, this session is for you. Have you ever wanted to build a website with your students or use more tech platforms during class? Have you ever looked at an online research database and said to yourself, there's no way they could use that effectively? Well good news, they can. Come see what my juniors have done this year exploring global conflict and the process of seeking asylum. Be prepared to see some student work and collect different websites, resources, and handouts to take back to your classrooms.	Session 4 11:05-11:30	Ezell 109



Karen Marklein @kmarklein @ayersinstitute	Karen serves as a Program Director with a focus on instructional coaching. Karen worked with Sumner County Schools this past year as a PACE facilitator where she completed over 300 teacher observations and evaluations using the TEAM evaluation system. She also served as an instructional coach for Sumner County and was an English teacher at Beech High School. Karen has an M. Ed. in Ed Leadership from Bethel University, a M.A. from MTSU and a B.A. from the University of Tennessee at Martin.	Be Future Ready with the 2017 National Technology Plan  The National Education Technology Plan is the flagship educational technology policy document for the United States. The Plan articulates a vision of equity, active use, and collaborative leadership to make everywhere, all-the-time learning possible. Come learn about the highlights of the 2017 update of the National Technology Plan and apply that information to your own school setting.	Session 4 11:05-11:30	Ezell 301
Julia Osteen @josteen @ayersinstitute	Julia is the Technology Integration Specialist for the Ayers Institute for Teacher Learning and Innovation. She has worked in both private and public K-12 education for 27 years. She has had experience not only in the classroom as a teacher but also with coaching teachers as they plan learning activities that utilize available technologies for student learning goals. Julia is an Instructor in Lipscomb's College of Education and teaches courses for the Instructional Practice and Instructional Coaching programs. She has an Ed.S. from The University of Georgia, an M.Ed. from Georgia State University, and a B.S. from Lipscomb University.	Real-time Feedback for Students with GoFormative!  The research is clear: "Formative assessment, consisting of lots of feedback and opportunities to use that feedback, enhances performance and achievement." (Wiggins, 2012) Formative is an online tool that allows teachers to provide feedback in real-time, offering support and intervention when the students need it the most. Formative is easy to use and best of all, it is free! Come learn how this tool can enhance your efforts in the classroom!  Wiggins, G. (2012, September). Seven Keys to Effective Feedback. Educational Leadership. ASCD.	Session 3 10:35-11:00	Ezell 109
Kathy Pryor @kathylynnpryor	Kathy attended Volunteer State Community College and David Lipscomb College. She has been employed by Sumner County Schools for 32 years and is currently a Technology Specialist for 15 Sumner County Title I schools. Kathy has presented at TETC, Summer Institute, ATA, ITA, and several other school districts in Tennessee.	Gaming up Formative Assessments  There is no shortage of strategies, techniques, and tools available to teachers who use formative assessment in their classrooms. This session will cover digital tools and apps that can be used for formative assessment success.	Session 2 10:00-10:25	Ezell 241



		Do you even Dojo?!	Session 2 10:00-10:25	Ezell 238
		Do you have a classroom? Do you teach students? Do you even Dojo?! You should! Come learn how to seamlessly integrate ClassDojo into your classroom as well as hear about new & coming features!		
Stephanie Smith @smithstrws	Stephanie Smith is a 4th grade teacher with Rutherford County Schools. In addition to her duties in the classroom, she is also a ClassDojo & GoNoodle Ambassador, which allows her to travel and speak at local and regional conferences.	GoNoodle or Go Home!  Stop. Collaborate and listen. GoNoodle's back with somethin' brand new to dig in!  Come find out how to channel the classroom wiggles, calm the anxiety, and have a LOT of fun while you learn. From Blazer Fresh to Think About It, GoNoodle's awesome brain break channels have you covered!	Session 3 10:35-11:00	Ezell 238
		Betcha Didn't Know BrainPop Could do THAT?!?!  We all know BrainPop is an excellent tool for educational videos and quizzes, but do you know what else it can do? Come learn about all the amazing features BrainPop provides to enhance your students' classroom experience.	Session 4 11:05-11:30	Ezell 238

	Dr. M. Monte Tatom received his Ed.D. in	Staying Connected with All Educators, Students &	Session 1	Ezell 241
	Educational Administration at Auburn	Community with Live-streaming	9:30-9:55	
	University on 3/20/1998. He began teaching in	Live-streaming is a great way to share information with students,		
	1979 and has 26 years in K-12 education as	parents, community, administration, faculty, staff, and the world!		
	Teacher (11 years), Assistant Principal (6 years),	Live-streaming is a great way for students and teachers to share		
	Principal (5 years) & Coordinator of Staff	up-to-date information and receive feedback using the class		
	Development (2.5 years). He retired from	hashtag.		
	Mobile County Public School System in			
	December 2005. He began working at Freed-			
	Hardeman University (FHU) in January 2006.			
	He is an Associate Professor of Education			
	within the College of Education & Behavioral			
Dr. Monte Tatom	Sciences at FHU. He currently has 11+ years in			
@drmmtatom	Higher Education (2006 - Present). He served			
	as the Director of the iLearn Program from Fall			
	2010 to Spring 2016 ~ "iLearn: Integrating			
	Student Learning and Collaborative			
	Technology." http://www.fhu.edu/ilearn. He has			
	been an active member in the TN Educational			
	Technology Association since Spring 2006. He			
	has actively been involved in educational			
	technology since taking his first computer			
	course at the University of South Alabama in			
	Mobile, AL during Spring 1983 (EDM 510:			
	Micro-computing Systems in Education).			

