

## TEAM General Educator Rubrics Aligned with Ayers Institute Resources

Topic	INVEST Resources	MOOC Resources
Overview of TEAM	<ul style="list-style-type: none"> <li>● Introduction to TEAM video</li> <li>● TEAM Activities:                             <ul style="list-style-type: none"> <li>○ TEAM and CCSS connections activity                                     <ul style="list-style-type: none"> <li>▪ TEAM and CCSS Popout video (Woodard)</li> <li>▪ Traditional vs. CCSS Popout video (Baron)</li> </ul> </li> <li>○ Teacher evaluation research activity</li> <li>○ Strengthen student outcomes activity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Course: Planning and Assessing for Learning                             <ul style="list-style-type: none"> <li>○ Module 2: TEAM General Educator Rubric: Planning (Instructional Plans)</li> <li>○ Module 3: TEAM General Educator Rubric: Planning (Student Work)</li> <li>○ Module 4: TEAM General Educator Rubric: Planning (Assessment)</li> </ul> </li> <li>● Course: Engaging Students                             <ul style="list-style-type: none"> <li>○ Module 1: Factors Influencing Engaged Learning</li> </ul> </li> <li>● Course: The Learning Environment                             <ul style="list-style-type: none"> <li>○ Module 2: Classroom Management</li> </ul> </li> <li>● Course: The Role of Technology in Education                             <ul style="list-style-type: none"> <li>○ Module 1: The Case for Technology in Education</li> </ul> </li> </ul>
TEAM–scored lessons <i>Each lesson was scored individually by three certified TEAM evaluators. The final score for each indicator represents a consensus of the three separate scores.</i>	<ul style="list-style-type: none"> <li>● 1<sup>st</sup> grade Reading: Driskell</li> <li>● 1<sup>st</sup> grade Reading: Cone</li> <li>● 3<sup>rd</sup> Grade Math: Berlin</li> <li>● 3<sup>rd</sup> grade Social Studies: Preston</li> <li>● 3<sup>rd</sup> grade Reading: Jones</li> <li>● 7<sup>th</sup>/8<sup>th</sup> grade Chorus: Smith</li> <li>● 8<sup>th</sup> grade ELA: Utterback</li> <li>● Marketing Education: Rich</li> <li>● US History: Smith</li> <li>● Algebra I: Woodard</li> <li>● English II: Baron</li> <li>● Chemistry I: Pitts</li> </ul>	<ul style="list-style-type: none"> <li>● Course: Planning and Assessing for Learning                             <ul style="list-style-type: none"> <li>○ Module 2: TEAM General Educator Rubric: Planning (Instructional Plans)</li> </ul> </li> </ul>

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Topic	INVEST Resources	MOOC Resources
TEAM General Educator Rubric: Instruction	INVEST Resources	MOOC Resources
Standards and Objectives	<ul style="list-style-type: none"> <li>• TEAM Indicator: SO video</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Introduction to the Tennessee Academic Standards</li> <li>• Course: Planning and Assessing for Learning                             <ul style="list-style-type: none"> <li>○ Module 1: Intentional Lesson Design</li> </ul> </li> <li>• Course: Pedagogical Shifts to Instructional Strategies                             <ul style="list-style-type: none"> <li>○ Module 1: Instruction and Application of the Mathematical Instructional Shifts</li> <li>○ Module 2: Instruction and Application of the ELA Instructional Shifts</li> </ul> </li> <li>• Course: Engaging Students                             <ul style="list-style-type: none"> <li>○ Module 2: Student Motivation and Ownership</li> </ul> </li> <li>• Course: Professional Learning Communities                             <ul style="list-style-type: none"> <li>○ Module 2: Data-informed Decisions</li> </ul> </li> <li>• Course: The Learning Environment                             <ul style="list-style-type: none"> <li>○ Module 1: Teacher Expectations</li> </ul> </li> <li>• Course: The Role of Technology in Education                             <ul style="list-style-type: none"> <li>○ Module 2: Learning and Teaching with Technology</li> </ul> </li> </ul>

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Topic	INVEST Resources	MOOC Resources
Motivating Students	<ul style="list-style-type: none"> <li>• TEAM Indicator: MS video</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Planning and Assessing for Learning                             <ul style="list-style-type: none"> <li>○ Module 3: TEAM General Educator Rubric: Planning (Student Work)</li> </ul> </li> <li>• Course: Engaging Students                             <ul style="list-style-type: none"> <li>○ Module 1: Factors Influencing Engaged Learning</li> <li>○ Module 2: Student Motivation and Ownership</li> <li>○ Module 3: Creating a Culture of Engagement</li> </ul> </li> <li>• Course: Personalized Learning Through Differentiated Instruction</li> <li>• Course: The Learning Environment                             <ul style="list-style-type: none"> <li>○ Module 3: Physical Environment</li> <li>○ Module 4: Creating a positive learning culture</li> </ul> </li> <li>• Course: The Role of Technology in Education                             <ul style="list-style-type: none"> <li>○ Module 1: The Case for Technology in Education</li> <li>○ Module 2: Learning and Teaching with Technology</li> <li>○ Module 3: Using Technology to Assess Learning</li> </ul> </li> </ul>
Presenting Instructional Content	<ul style="list-style-type: none"> <li>• TEAM Indicator: PIC video</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Engaging Students                             <ul style="list-style-type: none"> <li>○ Module 2: Student Motivation and Ownership</li> <li>○ Module 3: Creating a Culture of Engagement</li> </ul> </li> <li>• Course: The Role of Technology in Education                             <ul style="list-style-type: none"> <li>○ Module 2: Learning and Teaching with Technology</li> </ul> </li> </ul>
Lesson Structure and Pacing	<ul style="list-style-type: none"> <li>• TEAM Indicator: LS video</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Planning and Assessing for Learning                             <ul style="list-style-type: none"> <li>○ Module 1: Intentional Lesson Design</li> </ul> </li> <li>• Course: The Learning Environment                             <ul style="list-style-type: none"> <li>○ Module 2: Classroom Management</li> </ul> </li> <li>• The Role of Technology in Education                             <ul style="list-style-type: none"> <li>○ Module 2: Learning and Teaching with Technology</li> </ul> </li> </ul>

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Topic	INVEST Resources	MOOC Resources
Activities and Materials	<ul style="list-style-type: none"> <li>• TEAM Indicator: ACT video</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Planning and Assessing for Learning                             <ul style="list-style-type: none"> <li>○ Module 3: TEAM General Educator Rubric: Planning (Student Work)</li> </ul> </li> <li>• Course: Engaging Students                             <ul style="list-style-type: none"> <li>○ Module 2: Student Motivation and Ownership</li> </ul> </li> <li>• Course: Personalized Learning Through Differentiated Instruction</li> <li>• Course: The Learning Environment                             <ul style="list-style-type: none"> <li>○ Module 1: Teacher Expectations</li> </ul> </li> <li>• Course: The Role of Technology in Education                             <ul style="list-style-type: none"> <li>○ Module 1: The Case for Technology in Education</li> <li>○ Module 2: Learning and Teaching with Technology</li> <li>○ Module 3: Using Technology to Assess Learning</li> </ul> </li> </ul>
Questioning	<ul style="list-style-type: none"> <li>• TEAM Indicator: QU video</li> <li>• Questioning Popout Video: Algebra I (Woodard)</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Planning and Assessing for Learning: Module 4                             <ul style="list-style-type: none"> <li>○ Module 4: TEAM General Educator Rubric: Planning (Assessment)</li> </ul> </li> <li>• Course: Pedagogical Shifts to Instructional Strategies                             <ul style="list-style-type: none"> <li>○ Module 3: The Role of Writing with Literacy in the Content Areas</li> <li>○ Module 4: The Role of Reading with Literacy in the Content Areas</li> </ul> </li> </ul>
Academic Feedback	<ul style="list-style-type: none"> <li>• TEAM Indicator: FEED video</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Planning and Assessing for Learning: Module 4                             <ul style="list-style-type: none"> <li>○ Module 4: TEAM General Educator Rubric: Planning (Assessment)</li> </ul> </li> <li>• Course: Engaging Students                             <ul style="list-style-type: none"> <li>○ Module 2: Student Motivation and Ownership</li> </ul> </li> <li>• Course: Personalized Learning Through Differentiated Instruction</li> <li>• Course: The Role of Technology in Education                             <ul style="list-style-type: none"> <li>○ Module 3: Using Technology to Assess Learning</li> </ul> </li> </ul>

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Topic	INVEST Resources	MOOC Resources
Grouping Students	<ul style="list-style-type: none"> <li>• TEAM Indicator: GRP video</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Personalized Learning Through Differentiated Instruction</li> <li>• Course: Engaging Students                             <ul style="list-style-type: none"> <li>○ Module 2: Student Motivation and Ownership</li> </ul> </li> </ul>
Teacher Content Knowledge	<ul style="list-style-type: none"> <li>• TEAM Indicator: TCK video</li> </ul>	
Teacher Knowledge of Students	<ul style="list-style-type: none"> <li>• TEAM Indicator: TKS video</li> <li>• Differentiation Popout video: 5<sup>th</sup> grade ELA (Schrimsher)</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Introduction to the Tennessee Academic Standards                             <ul style="list-style-type: none"> <li>○ Module 5: Special Considerations</li> </ul> </li> <li>• Course: Planning and Assessing for Learning                             <ul style="list-style-type: none"> <li>○ Module 5: Differentiating Instruction</li> </ul> </li> <li>• Course: Engaging Students</li> <li>• Course: Personalized Learning Through Differentiated Instruction</li> <li>• Course: The Learning Environment                             <ul style="list-style-type: none"> <li>○ Module 4: Creating a Positive Learning Culture</li> </ul> </li> <li>• Course: The Role of Technology in Education                             <ul style="list-style-type: none"> <li>○ Module 2: Learning and Teaching with Technology</li> </ul> </li> </ul>
Thinking	<ul style="list-style-type: none"> <li>• TEAM Indicator: TH video</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Planning and Assessing for Learning                             <ul style="list-style-type: none"> <li>○ Module 2: TEAM General Educator Rubric: Instructional Plans</li> </ul> </li> <li>• Course: Personalized Learning Through Differentiated Instruction</li> </ul>
Problem-Solving	<ul style="list-style-type: none"> <li>• TEAM Indicator: PS video</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Engaging Students                             <ul style="list-style-type: none"> <li>○ Module 2: Student Motivation and Ownership</li> <li>○ Module 3: Creating a Culture of Engagement</li> </ul> </li> </ul>

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Topic	INVEST Resources	MOOC Resources
TEAM General Educator Rubric: Planning		
Instructional Plans	<ul style="list-style-type: none"> <li>• Planning Popout video: 4<sup>th</sup> grade Math (Harp)</li> <li>• Planning Popout video: 5<sup>th</sup> grade Math (Eller)</li> <li>• Planning Popout video: 5<sup>th</sup> grade ELA (Schrimsher)</li> <li>• Planning Popout video: 7<sup>th</sup> grade Math (Boyd)</li> <li>• Planning Popout video: Algebra I (Woodard)</li> <li>• Planning Popout video: English II (Baron)</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Planning and Assessing for Learning                             <ul style="list-style-type: none"> <li>○ Module 1: Intentional Lesson Design</li> <li>○ Module 2: TEAM General Educator Rubric: Planning (Instructional Plans)</li> <li>○ Module 5: Differentiating Instruction</li> </ul> </li> <li>• Course: Pedagogical Shifts to Instructional Strategies                             <ul style="list-style-type: none"> <li>○ Module 1: Instruction and Application of the Mathematical Instructional Shifts</li> <li>○ Module 2: Instruction and Application of the ELA Instructional Shifts</li> </ul> </li> <li>• Course: Engaging Students                             <ul style="list-style-type: none"> <li>○ Module 3: Creating a Culture of Engagement</li> </ul> </li> <li>• Course: Personalized Learning Through Differentiated Instruction</li> <li>• Course: The Role of Technology in Education                             <ul style="list-style-type: none"> <li>○ Module: Planning for Technology-Infused Lessons</li> </ul> </li> </ul>
Student Work	<ul style="list-style-type: none"> <li>• All model lessons include student work samples</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Planning and Assessing for Learning                             <ul style="list-style-type: none"> <li>○ Module 3: TEAM General Educator Rubric: Planning (Student Work)</li> </ul> </li> <li>• Course: Personalized Learning Through Differentiated Instruction</li> <li>• Course: Professional Learning Communities                             <ul style="list-style-type: none"> <li>○ Module 2: Reviewing Data and Making Informed Decisions</li> </ul> </li> </ul>

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Topic	INVEST Resources	MOOC Resources
Assessment	<ul style="list-style-type: none"> <li>• Assess and Differentiate Popout video: 3<sup>rd</sup> grade Social Studies (Preston)</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Planning and Assessing for Learning                             <ul style="list-style-type: none"> <li>○ Module 4: TEAM General Educator Rubric: Planning (Assessment)</li> </ul> </li> <li>• Course: Engaging Students                             <ul style="list-style-type: none"> <li>○ Module 2: Student Motivation and Ownership</li> </ul> </li> <li>• Course: Personalized Learning Through Differentiated Instruction</li> <li>• Course: The Role of Technology in Education                             <ul style="list-style-type: none"> <li>○ Module 3: Using Technology to Assess Learning</li> </ul> </li> </ul>
TEAM General Educator Rubric: Environment		
Expectations	<ul style="list-style-type: none"> <li>• Example: 3<sup>rd</sup> grade math: Berlin (00:00-06:40 and 19:57-22:36)</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Planning and Assessing for Learning                             <ul style="list-style-type: none"> <li>○ Module 2: TEAM General Educator Rubric: Instructional Plans</li> <li>○ Module 5: Differentiating Instruction</li> </ul> </li> <li>• Course: The Learning Environment                             <ul style="list-style-type: none"> <li>○ Module 1: Teacher Expectations</li> </ul> </li> </ul>
Managing Student Behavior	<ul style="list-style-type: none"> <li>• Evidence from all TEAM-scored lessons resulted in a score of 5</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Engaging Students                             <ul style="list-style-type: none"> <li>○ Module 2: Student Motivation and Ownership</li> <li>○ Module 3: Creating a Culture of Engagement</li> <li>○ Course: Personalized Learning Through Differentiated Instruction</li> </ul> </li> <li>• Course: The Learning Environment                             <ul style="list-style-type: none"> <li>○ Module 2: Classroom Management</li> </ul> </li> </ul>

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Environment	<ul style="list-style-type: none"> <li>• Evidence from all TEAM-scored lessons resulted in a score of 5</li> </ul>	<ul style="list-style-type: none"> <li>• Course: Engaging Students                             <ul style="list-style-type: none"> <li>○ Module 1: Factors Influencing Engaged Learning</li> <li>○ Module 2: Student Motivation and Ownership</li> <li>○ Module 3: Creating a Culture of Engagement</li> </ul> </li> <li>• Course: Personalized Learning Through Differentiated Instruction</li> <li>• Course: The Learning Environment                             <ul style="list-style-type: none"> <li>○ Module 3: The Physical Environment</li> </ul> </li> </ul>
Respectful Culture	<ul style="list-style-type: none"> <li>• Evidence from the following TEAM-scored lessons resulted in a score of 5:                             <ul style="list-style-type: none"> <li>○ 1<sup>st</sup> grade Reading: Driskell</li> <li>○ 3<sup>rd</sup> Grade Math: Berlin</li> <li>○ 3<sup>rd</sup> grade Social Studies: Preston</li> <li>○ 3<sup>rd</sup> grade Reading: Jones</li> <li>○ 7<sup>th</sup>/8<sup>th</sup> grade Chorus: Smith</li> <li>○ 8<sup>th</sup> grade ELA: Utterback</li> <li>○ Marketing Education: Rich</li> <li>○ US History: Smith</li> <li>○ Algebra I: Woodard</li> <li>○ English II: Baron</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Course: Introduction to the Tennessee Academic Standards                             <ul style="list-style-type: none"> <li>○ Module 5: Special Considerations</li> </ul> </li> <li>• Course: Engaging Students                             <ul style="list-style-type: none"> <li>○ Module 1: Factors Influencing Engaged Learning</li> <li>○ Module 2: Student Motivation and Ownership</li> <li>○ Module 3: Creating a Culture of Engagement</li> </ul> </li> <li>• Course: Personalized Learning Through Differentiated Instruction</li> <li>• Course: The Learning Environment                             <ul style="list-style-type: none"> <li>○ Module 4: Creating a Positive Learning Culture</li> </ul> </li> </ul>