

Food for Thought

What do we mean by collaboration?

- How are you communicating what collaboration means for your course/classroom?

How do we hold individual students accountable for group work?

- How are you holding individuals accountable for group contributions?
- How are you ensuring that tasks are sufficiently complex so that collaboration is actually required?

Self-assessment: See Marklein & Osteen reference & hyperlink (below).

References & Recommended Resources

Burns, M. (2016, November 22). 5 Strategies to Deepen Student Collaboration. Retrieved from <https://www.edutopia.org/article/5-strategies-deepen-student-collaboration-mary-burns>

Dufour, R., Dufour, R., Eaker, R., & Many, T. (2006). Learning by doing: A handbook for professional learning communities at work. Bloomington, Indiana: Solution Tree.

Marklein, K. & Osteen, J. (2019) Self-assessment: Collaborative Practices. *eduTOOLBOX Academic Resource Sharing Portal*. Retrieved from <https://www.edutoolbox.org/rasp/4710?route=toolkit/list/6102/909>

Romaniuk, S. N. (2018, March 19). Collaborative and Active Learning In Higher Education Classrooms. Retrieved from <https://elearningindustry.com/collaborative-and-active-learning-higher-education-class>

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